



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li><i>School achieved the Platinum Award as part of the School Games Programme</i></li> <li><i>Raised profile of PE, physical activity and school sport promoted by School Principal</i></li> <li><i>Increase in opportunities for pupils to participate in competitive sport and access to OSHL activities</i></li> <li><i>Improved staff confidence, knowledge and understanding of PE teaching through CPD programme in place.</i></li> </ul>	<ul style="list-style-type: none"> <li><i>Develop staff confidence in the delivery of dance</i></li> <li><i>Increase the opportunities for pupils to be active outside PE lessons</i></li> <li><i>Increase range of OSHL opportunities on offer to pupils across the school</i></li> <li><i>Organise opportunities for pupils who are from more hard to reach groups to participate in festivals and other inter school events i.e. Change4Life etc.</i></li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,800	Date Updated: 17.06.20	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				8%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. <i>Implement strategies to increase opportunities for pupils to be physically active during the school day including lessons outside of PE</i>	<ul style="list-style-type: none"> <li>Subject Coordinator to attend termly YST Dudley Cluster meetings and disseminate information to colleagues in own setting</li> <li>Staff to trial activities to promote greater movement during lessons outside of PE</li> <li>Review of tasks and routines during the school day with teachers and other support staff</li> <li>Plan and implement activities from Active 30:30 across the school</li> </ul>	£1,500 (approx.)  Membership to YST through Dudley Cluster (£238)  Cover costs when required to enable teachers to attend CPD programme (£400)  Purchase YST Active 30:30 pack (£54 at discounted rate due to YST membership)  Other resources to support physical activities outside PE lessons (£800)	<ul style="list-style-type: none"> <li>More pupils to achieve CMO recommendation of at least 30 minutes of physical activity during the school day</li> <li>Greater opportunities in place for pupils to be physically active outside PE lessons</li> </ul>	<ul style="list-style-type: none"> <li>Revised tasks and routines will be embedded within daily practice</li> <li>Established School Games Crew to plan and lead sessions at lunchtimes</li> <li>Caretaker to monitor the playground areas to ensure that these remain fit for purpose</li> </ul>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. <i>Maintain School Games Crew/Organising Committee to raise the profile of PE, physical activity and school sport</i></p>	<ul style="list-style-type: none"> <li><i>Organisation of School Games Crew through Play Leader training programme</i></li> <li><i>Sports Captains and Vice Captains to Chair Committee</i></li> <li><i>Subject Coordinator to be Link Teacher to liaise with other staff and stakeholders i.e. local community groups etc.</i></li> <li><i>Timetable of personal challenges to be created at the beginning of each half term along with a duty rota</i></li> <li><i>SG Crew to support with the planning and implementation of sports and physical activities throughout the year</i></li> <li><i>Sport Educator (RB Gym and Sport) to support SG Crew on a weekly basis</i></li> </ul>	<p><i>£500</i></p> <p><i>Play Leader badges</i></p> <p><i>Play Leader hats</i></p> <p><i>Additional resources to support physical activities at break and lunchtimes</i></p>	<ul style="list-style-type: none"> <li><i>Promotion of the range of activities school provides</i></li> <li><i>Pupils to have greater ownership in the development of physical activity, Physical education and school sport</i></li> <li><i>Increased levels of physical activity at break and lunchtimes</i></li> <li><i>An improvement in behaviour at lunchtimes and a reduction in the number of incidents reported</i></li> </ul>	<ul style="list-style-type: none"> <li><i>School Games Crew to be organised at the beginning of each academic year</i></li> <li><i>Support from Sport Educator to monitor the progress throughout the year</i></li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Ongoing professional development programme for teaching staff to improve the quality of PE taught across the school</p> <p>2. Implement 'Active Maths' intervention programme to support identified pupils to improve core mathematical skills</p>	<ul style="list-style-type: none"> <li>Curriculum overview agreed between external provider and PE Coordinator</li> <li>Ongoing support programme in place between external provider and school – team teaching etc.</li> <li>Encourage support staff to use other strategies to promote greater physical activity during other lessons</li> <li>Pupils identified through pupil progress review meetings</li> <li>Sport educator to liaise with class teachers to identify areas of focus per session</li> <li>Sport educator to keep a record of pupils' achievement and feedback to class teachers on a weekly basis</li> </ul>	<p>Cost of support programme with external provider – RB Gym and Sport (£4500)</p> <p>AfPE Membership (£200)</p> <p>Cyber Coach Online resource (£300)</p> <p>Cost of the delivery of the Active Maths programme (£800)</p>	<ul style="list-style-type: none"> <li>Increase in teacher confidence, knowledge and understanding of specific skills to deliver PE lessons of higher quality</li> <li>Improvement in pupil progress and confidence in key aspects of mathematics</li> </ul>	<ul style="list-style-type: none"> <li>Model of development programme allows staff to take the lead under the direction and support from sport educators</li> <li>Pupil Premium funds to be utilized if SPGF was to cease</li> </ul>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1. Continue to develop the opportunities for all pupils to participate in OSHL activities (before school, at lunchtimes and after school)</p>	<ul style="list-style-type: none"> <li>Identify and engage community clubs and delivery partners.</li> <li>Increase the number of opportunities available to pupils to participate in extra-curricular activities (across KS1 and 2)</li> <li>PE Coordinator to liaise with PE colleagues from across the Stourbridge Learning Partnership – disseminate information at termly SLP meetings</li> </ul>	<p>Some external providers paid by parents i.e. breakfast and after-school clubs</p> <p>Your Sport Football (£760)</p> <p>Disadvantaged /LAC pupils – funding for</p>	<ul style="list-style-type: none"> <li>The School is able to identify the number of pupils accessing extra-curricular activities, including key groups (registers)</li> <li>Increase in links with community clubs and better pathways for interested pupils.</li> </ul>	<ul style="list-style-type: none"> <li>Increase in the number of pupils accessing community sport through their enjoyment of sport in school.</li> </ul>

		activities to be covered through Pupil Premium Funding (£500)		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Continue to develop opportunities for all pupils to participate in competitive sport	<ul style="list-style-type: none"> <li>Liaise with School Games Organiser (Mrs. Jones) to register for competitions throughout the year</li> <li>Sport educators and teachers to promote opportunities for competitive sport through PE lessons using the School House System</li> <li>Sport educator to support in preparing pupils to participate in School Games and other Cluster Competitions throughout the year with support from the PE Coordinator</li> <li>PE Coordinator is a member of the Black Country Consortium Local Organising Committee for the 2019-20 School Games – disseminate relevant information to PE colleagues across Stourbridge and across the LA</li> <li>PE Coordinator is also a Head teacher ambassador with the Youth Sport Trust – key information about good practice etc. disseminated to colleagues in own school, across MAC and LA</li> </ul>	Competition entry Transport cost to venues Competition preparation Support through Sport Educators Approximately £1000	<ul style="list-style-type: none"> <li>Increased opportunities for pupils to participate in school sport at Level 1 and 2</li> </ul>	<ul style="list-style-type: none"> <li>Intra school competitions to continue through School House System and also through PE lessons</li> <li>Inter school competitions through School Games programme and opportunities through Stourbridge Learning Partnership</li> </ul>
<b>Key indicator 6: Meeting national curriculum requirements and providing additional provision for swimming and water safety from the premium. (2 national curriculum swimming + 2 Primary Premium spend on swimming)</b>				



Approach (clarity on intended <b>impact on pupils</b> )	Actions to achieve:	Cost	Evidence and impact / expected impact:	Sustainability and future steps?
<p>1(Nat. Curriculum)</p> <p>The pupils are taught swimming during Years 3 and 4. The swimming teacher provides an assessment on whether the pupils have achieved the expected standard.</p>	<ul style="list-style-type: none"> <li>• Work with local pool provider to identify pupils who will require additional support in order to achieve standard.</li> <li>• Organise transport and staff</li> </ul>	<p>Pool cost</p> <p>Deliverer cost</p> <p>Transport cost</p> <p>Parental contribution to support in delivery and transport costs</p>	<p>By Identifying pupils who are not meeting NC curriculum standard the School can provide intervention sessions tailored to their needs.</p>	<ul style="list-style-type: none"> <li>• Statutory aspect of PE curriculum to be delivered by school and local provider</li> </ul>
<p>2(Prim Prem.)</p> <p>The School is then paying for external Top Up swimming sessions for any pupils not meeting the standard outside of curriculum time as part of the community programme of lessons.</p>	<ul style="list-style-type: none"> <li>• Identify Local Delivery and liaise with Leisure Centre regarding payment for sessions as part of community provision of swimming lessons.</li> <li>• Agree feedback for attendance and achievement.</li> </ul>	<p>Weekly cost of external sessions per child identified.</p>	<p>By Identifying pupils who are not meeting NC curriculum standard the School can provide intervention sessions tailored to their needs.</p> <p>Parents can be offered swimming times to meet their individual needs.</p>	<ul style="list-style-type: none"> <li>• Develop links with local SLP school equipped with learner pool to reduce the costs of future delivery i.e. Wollescote Primary School</li> </ul>